

Ανακοίνωση (10/02/2006)

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Description:

Dear Fellow Science Educator

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Issues of The Science Education Review (SER) feature a section titled Your Questions Answered, where responses are provided to questions submitted by subscribers. Please find such a question below (author anonymous), which I am sharing broadly via this message and possible appearance on the SER website.

If you feel you have appropriate expertise, I invite you to respond to this question. Please submit your response to me, by October 14, 2006, at editor@ScienceEducationReview.com [1] (although do let me know if you need more time). I say a response, because not all questions will necessarily have a single answer applicable in all situations. At the same time, we can all learn from the experiences of people in particular circumstances. Please provide your name and country, with your institutional affiliation (if any) optional. You might also share this message with other interested persons, or recommend someone I might approach who may have the appropriate expertise to respond. Please provide that persons e-mail address. Questions (again with no author names given) and answers (perhaps selected, but with authors acknowledged) will appear in future issues of SER. Subscribers are invited to also feel free to submit a science education question of your own. Appropriate questions include those about science content proper (primary and high school levels only, though) and questions about particular educational predicaments (e.g., classroom management, or experience with a particular learning model). Please also remember two important things. First, there is no such thing as a silly question, or a question that is too basic. Second, if you are wondering about something, it is most likely that many others will be too. This mechanism facilitates further interaction between readers and the content of SER, thus also strengthening the relevance of our journal to you. Sharing our experiences and advice in such a way

Free Teacher Training

Are there any free training opportunities for science teachers and, if so, where does one apply? (My country is in the third world, where the focus is more on lack of classrooms, lack of chairs, lack of books and, worse, lack of trained and effective teachers than on issues such as what new teaching strategies to consider, what new forms of assessment exist, and what instructional materials are appropriate.)

Sincerely
Dr Peter H. Eastwell
Editor, The Science Education Review
www.ScienceEducationReview.com [2]



can only be to the betterment of science education more broadly.



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[1] mailto:editor@ScienceEducationReview.com [2] http://www.ScienceEducationReview.com [3] http://portal.lib.aegean.gr/en/anakoinosi-10022006 [4] http://portal.lib.aegean.gr/en/taxonomy/term/729 [5] http://portal.lib.aegean.gr/en/taxonomy/term/733