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## Description:

Dear Fellow Science Educator

Receive professional recognition and the satisfaction that comes with professional sharing

Contribute to: The Science Education Review (SER)

You are invited to contribute to any of the regular sections of SER shown below. In particular, please consider submitting a Critical Incident, Teaching Technique, or Mnemonic. If you are a teacher educator, perhaps you might ask your students to report on a critical incident based on their practice teaching experiences, and arrange for at least selected reports to be submitted?

### Critical Incident

A critical incident is an event or situation that marks a significant turning point or change. The majority of critical incidents are not dramatic or obvious, but are rendered critical through the analysis of the teacher. Please send a summary of a critical incident in which you have been involved. You might describe the educational context and the incident (please use pseudonyms, where appropriate), analyse the incident (e.g., provide reasons to explain your observations), and reflect on the impact the incident made on your views about the learning and teaching process. Upon request, authors may remain anonymous. While teachers will view an incident through the lenses of their own professional experiences, and may therefore explain it differently, this does not detract from the potential benefits to be gained from our willingness to share our experiences and thus better inform the practice of other teachers.

### Teaching Technique

Techniques might be of an individual or cooperative nature.

### Mnemonic

Mnemonics are mental tools that help recall information, and include acrostics, gestures, sayings, acronyms, rhymes, and others with no group name (see Vol. 3, No. 2, p. 66). Please send those mnemonics that you or your students find useful.

### Regular Sections of SER

Did you Know?, Science Story, Feature Article, Demonstration, Student Activity, Critical Incident, Science Poetry, Students' Alternative Conceptions, Teaching Techniques, Ideas in Brief, Research in Brief, Mnemonics, Reader's Forum, Your Questions Answered, and Further Useful Resources.

Sincerely

Peter

Dr Peter H. Eastwell

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