

## Περιγραφή:

Dear Fellow Science Educator

### Question

Issues of The Science Education Review (SER) feature a section titled "Your Questions Answered," where responses are provided to questions submitted by subscribers. Please find such a question below (author anonymous), which I am sharing broadly via this message and possible appearance on the SERwebsite.

If you feel you have appropriate expertise, I invite you to respond to this question. Please submit your response to me, by December 17, 2007, at [editor@ScienceEducationReview.com](mailto:editor@ScienceEducationReview.com) [1] (although do let me know if you need more time). I say a response, because not all questions will necessarily have a single answer applicable in all situations. At the same time, we can all learn from the experiences of people in particular circumstances. Please provide your name and country, with your institutional affiliation (if any) optional. You might also share this message with other interested persons, or recommend someone I might approach who may have the appropriate expertise to respond. Please provide that persons e-mail address. Questions (again with no author names given) and answers (perhaps selected, but with authors acknowledged) will appear in future issues of SER. You should also feel free to submit a science education question of your own. Appropriate questions include those about science content proper (primary and high school levels only, though) and questions about particular educational predicaments (e.g., classroom management, or experience with a particular learning model). Please also remember two important things. First, there is no such thing as a silly question, or a question that is too basic. Second, if you are wondering about something, it is most likely that many others will be too.

This mechanism facilitates further interaction between readers and the content of SER, thus also strengthening the relevance of our journal to you. Sharing our experiences and advice in such a way can only be to the betterment of science education more broadly.

### Setting up a Science Room

Next year I am going to set up a science room in our school for Years 1-7 children, and this will include gathering all our science resources together in one place. Do you have any ideas that may be helpful, please (e.g., how? what?)?

Sincerely

Dr Peter H. Eastwell

Editor, The Science Education Review

[www.ScienceEducationReview.com](http://www.ScienceEducationReview.com) [2]



[3]

## Ημερομηνία δημοσίευσης:



Τρίτη, Δεκέμβριος 4, 2007

## Τύπος επικαιρότητας:

[ανακοινώσεις](#) [4]

[ενημερώσεις από εκδότες/παρόχους](#) [5]

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## Σύνδεσμοι

[1] <mailto:editor@ScienceEducationReview.com> [2] <http://www.ScienceEducationReview.com> [3] <http://portal.lib.aegean.gr/el/anakoinosi-04122007> [4] <http://portal.lib.aegean.gr/el/typos-epikairotitas/anakoinoseis> [5] <http://portal.lib.aegean.gr/el/typos-epikairotitas/enimeroseis-apo-ekdotesparohoyis>